

Unit 7 - Have Compassion

abuse
compassion

course
dictate

duplicate
feeble

moral
nonchalant

senseless
taunt

7A Introduction

It takes a lot of courage to stand up to a bully. But it takes even more courage to stand up to a whole group of people when they are doing something that is wrong. It's easy to go along with a crowd, but that doesn't mean it's right.

7B Song Lyrics

You've got to have compassion.

Another morning, getting ready for school,
I had a bowl of cereal, some juice, and everything's cool.
So I put on my shoes and get ready to walk,
And make my daily trip to the bus stop.
It was cold—hey, at least it didn't snow,
But when the bus came, we were all ready to go.
So as usual, I sit in the back,
Next to this kid from another neighborhood, Zach.
Now Zach's cool, but you could say he was **feeble**,
A little quieter and weaker than other people.
For this reason the other kids would **taunt** him,
Call him bad names and throw insults upon him.
Now Zach didn't deserve this **abuse**,
For the mean words they used, there was no excuse.
But I pretended to be **nonchalant**,
Calm and unconcerned with what was going on.
But that's when I heard a voice in my head,
It sounded like my conscience, and this is what she said:

Man, you ought to be ashamed; this bullying is **senseless**,
There is no reason that you're leaving him defenseless.



I'll tell you what to do; it is my job to **dictate**,
You've got to change your **course**,
Or plan of action, for the kid's sake.
So here's your chance to wheel it back and do it over,
The **moral** of the story is the lesson that I'll show you.

Compassion—you've got to have compassion,
You see somebody suffering, you've got to take action.
Well, what kind of action?
Take away the pain,
If you help people then they will do the same.
Compassion? Yeah, you've got to have compassion.
You see somebody suffering, you've got to take action.
Um, what kind of action?
Take away the pain,
Let's try this again and you can make the change.

Another morning, getting ready for school,
I had a bowl of cereal, some juice, and everything's cool.
So I put on my shoes and get ready to walk,
And make my daily trip to the bus stop.
It was cold—hey, at least it didn't snow,
But when the bus came, we were all ready to go.
So as usual, I sit in the back,
Next to this kid from another neighborhood, Zach.
Now Zach's cool, but you could say he was feeble,
A little quieter and weaker than other people.
For this reason the other kids would taunt him,
Call him bad names and throw insults upon him.
But Zach didn't deserve this abuse,
For the mean words they used, there was no excuse.
This time I couldn't be nonchalant,
I was way too concerned with what was going on.
I told the other kids Zach was my friend,
And asked them to not be mean to him again.
Then they kind of laughed 'cause they thought I was faking,
They didn't realize the new path I had taken.
I said, "The reason ya'll attack and harass is
You're embarrassed about your pimples and your glasses."
Together all of us could be cool if we all lived by the golden rule of...

Compassion—you've got to have compassion,
You see somebody suffering, you've got to take action.

The Word Up Project: Level Indigo

What kind of action?

Take away the pain,

If you help people then they will do the same.

Compassion—you've got to have compassion,

You see somebody suffering, you've got to take action.

Yeah, what kind of action?

Take away the pain,

And that's what I did; I'm really glad I made the change.

Nice! You did the right thing and I'm proud of you,

The other kids will **duplicate**, that's do the same and follow you.

You showed strength today in doing what you got to do,

It's hard to know what's right, and even harder still to follow through.

You saw somebody's pain and then you took action,

To help him out and that's the meaning of compassion.

You're more than just a kid; you acted like a man today,

The **moral** of the story is the lesson that you take away.

Hook

7C Words Defined

abuse

(noun) Wrong or cruel treatment; insulting language. *Our principal said she had every right to make us eat lunch in silence, but I thought it was a form of **abuse**.*

(verb) To use wrongly or treat poorly. *Thankfully, Spider-Man never really **abused** his powers for personal gain.*

compassion

(noun) A feeling of sharing the suffering of others and of wanting to help; sympathy; pity. *Feeling **compassion** for Franz after the loss of his pet, Jane offered to buy him a new puppy. Other forms: Tim doesn't get the best grades, but he is **compassionate** (adj) and caring.*

course

(noun) 1. A direction, path, or route to be taken. *The bike **course** led us past the old factory and deep down into the forest.* 2. A class that teaches something. *My older sister is taking a writing **course** at the local college.*

(verb) To move quickly through or over. *The little girl, with tears **coursing** down her cheeks, jumped into her mother's arms.*



compassion

dictate

(verb) 1. To give orders; to make something happen a certain way. *Who should **dictate** what books we read in school—the teachers or the students?* 2. To read or say out loud for someone to write down. *John Milton was blind, so he **dictated** his famous poem, Paradise Lost, to his daughters.*

duplicate

(verb) To copy exactly; to do again exactly as before. *The magician performed the kind of trick that no other magician could **duplicate**.*

(noun) An exact copy. *No snowflake is a **duplicate** of another.*

(adj) Identically copied from the original. *They built one school near the park and then a **duplicate** school two miles down the road.*

feeble

(adj) Having little strength, weak. *The mouse, which looked rather **feeble**, let out a surprisingly loud yell.*

moral

(noun) 1. A useful lesson about life. *The **moral** of the story was to always give people a second chance.* 2. morals: Ideas about what is wrong or right in life. *Thanks to his strong **morals**, Richie was never tempted to steal things, even when given the chance.*

(adj) Related to what is right and wrong. *Why do people like being nice? Why do people have a **moral** instinct?*

nonchalant

(adj) Having the appearance of not caring; seeming to show a lack of concern. *Vance tried to act all **nonchalant**, but we knew that deep down inside he was really happy to get the lead in the play.*

senseless

(adj) Lacking meaning; stupid or foolish. *I don't mind seeing a fight scene in a movie; I just hate **senseless** violence.*

taunt

(verb) To make fun of in an insulting way; to jeer. *My friend wouldn't stop **taunting** me after she beat me four straight times at my favorite video game.*

taunt



7D Synonyms

Circle the word on the right that matches the meaning of the word or phrase on the left.

- | | | | |
|-------------------------------|---------------|-----------|-----------|
| 1. to give orders | dictate | abuse | course |
| 2. to treat poorly | abuse | dictate | duplicate |
| 3. lacking meaning | moral | feeble | senseless |
| 4. related to right and wrong | compassionate | moral | feeble |
| 5. a path | course | duplicate | moral |

7E Fill in the Blank

Write the word in the blank so that the sentence makes sense.

1. Sarah volunteers at the homeless shelter, so she has a lot of _____ for people who are down on their luck.

- moral** **compassion** **course**

2. Norbert hated riding the bus because he was _____ every day by the big kids who sat in the back.

- taunted** **duplicated** **dictated**

3. I was annoyed that Trent made such a _____ attempt at catching the ball; we could have won if he'd tried harder.

- moral** **senseless** **feeble**

4. I went through my computer and deleted all the _____ songs.

- nonchalant** **duplicate** **moral**

5. My mom is _____ about her cooking skills, but I think she could make tons of money if she opened a restaurant.

- duplicate** **nonchalant** **compassionate**

7F Connections

Each sentence has a strong connection with one of the words from the unit. Write the correct word on the line below.

1. The giant laughed at the townspeople's weak attempts at attacking him.

2. I did not understand the meaning of that movie in the slightest.

3. This sentence is written twice. This sentence is written twice.

4. It was impossible to not feel bad for the poor family who lost their home in the tornado.

5. Ginnie is a great basketball player, even though she doesn't seem to care about it at all.

7G Applying Meanings

Circle the letter that makes sense or answers the question.

1. Which of these is a kind of **course**?

- (A) a grocery store
- (B) Mexico City
- (C) salt
- (D) social studies

2. An **abused** textbook would probably be

- (A) boring
- (B) in bad shape
- (C) well made
- (D) a math book

3. A person who enjoys **taunting** people is called

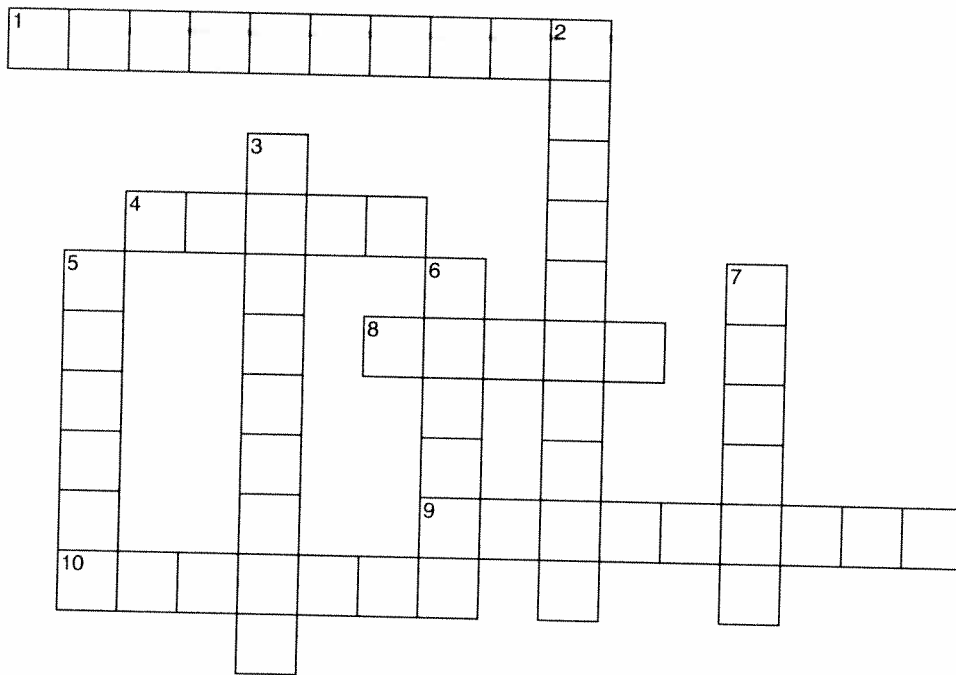
- (A) a scholar
- (B) an athlete
- (C) a bully
- (D) a teacher

4. Which might be the **moral** of a story?

- (A) "Be nice to others and they will be nice to you."
- (B) "Jackie couldn't remember how she had gotten into this mess."
- (C) "And they lived happily ever after."
- (D) "Once upon a time, there lived an evil queen."

Bonus: Crossword Puzzle

Solve this crossword puzzle. Note: Some answers may be different forms of the vocab words from this unit.



ACROSS

- 1 My mom taught us to have a lot of _____ for people who have less than we do.
- 4 To make fun of in an insulting way.
- 8 Apologizing when you've done something wrong is the _____ thing to do.
- 9 This song is completely _____; what the heck does "toush et lele poo" mean?
- 10 I don't think I could write a book with my broken hand, but I might be able to _____ one to someone else.

DOWN

- 2 Parker is _____ about everything; does he ever get excited?
- 3 If I had a machine that could _____ money, I'd be the richest person on Earth.
- 5 The teacher thought Miranda might have been _____ when she came to school with a black eye.
- 6 My oldest brother teaches a _____ in basket-weaving at the local art center; he sure does love weaving baskets.
- 7 Weak.